

PROMOTION RECOMMENDATION
The University of Michigan-Flint
School of Education and Human Services
Department of Education

Pamela Ross McClain, assistant professor of education, Department of Education, School of Education and Human Services, is recommended for promotion to associate professor of education, with tenure, Department of Education, School of Education and Human Services.

Academic Degrees:

Ph.D.	2001	Michigan State University, Michigan
M.A.	1990	Cornell University, New York
B.A.	1988	University of Michigan, Michigan

Professional Record:

2012-Present	Assistant Professor of Education, University of Michigan-Flint
2013-present	Program Director, Educational Leadership, University of Michigan-Flint
2009-2012	Director, State and Federal Programs & Evaluation and Quality Measurement, Secondary Compensatory Education, Saginaw, MI
1998-2009	Chair, Teacher Education Middle/Secondary, Saginaw Valley State University
1998-2009	Associate Professor, Teacher Education Middle/Secondary, Saginaw Valley State University
2002-2004	Project Director, Talented Tenth Summer Institute (T3SI) Saginaw Valley State University
1996-1998	Secondary Teacher, Saginaw Public School District

Summary of Evaluation:

Teaching: As a founding faculty member and coordinator of the Doctor of Education (Ed.D.) program, Professor Ross McClain has been instrumental in course development, program development, and course delivery. This coordination of teaching responsibilities is complex because courses in the Education Specialist (Ed.S.) and Doctor of Education (Ed.D.) programs are co-taught by program faculty and K-12 leaders, yet assistant professor Ross McClain has built solid relationships among the faculty and has indeed found success in her own teaching through this model. She has established herself as a good teacher, capable of reflecting on and growing in her classroom responsibilities.

Research: Professor Ross McClain's book chapter "P.U.L.S.E: Pro-LGBT understanding and learning serves everyone" (2017), which appeared in A Guide to LGBTQ+ inclusion on campus, post-PULSE, provides themes for those in higher education to unpack the crimes such as the one perpetrated on the LGBT community in Orlando. She articulates how essential it is to educate all students in an environment that emphasizes literacy, critical thinking and humanistic scientific inquiry while guiding their development into thoughtful and productive citizens. With this publication, Professor Ross McClain poses herself at the forefront of a movement to examine the relationship between the commission of violence and hatred of historically marginalized groups.

Recent and Significant Scholarly Activity:

Peer-Reviewed Book

E. Sparapani & Ross McClain, P. (Eds.), (2016). Teaching in a Globally-Connected World: Preparing Learners for the Future. Lanham, MD: University Press of America.

Peer Reviewed Book Chapters

Ross McClain, P. L., (2017). "P.U.L.S.E: Pro-LGBT understanding and learning serves everyone." In A guide to LGBTQ+ inclusion on campus, post-PULSE. New York: New York: Peter Lang Publishing.

Ross McClain, P. L. & Shepard, D. L., (2016). "Twenty first century schools, global citizenship, and glocalization: Empowering parents and students to think globally and act locally." In Teaching in a Globally-Connected World: Preparing Learners for the Future. Lanham, MD: University Press of America. pp. 109 - 117.

Ross McClain, P. L. (2009). "TBK 101: Teaching Black kids for beginners." In E. Sparapani (Ed.), Society the classroom and instructional practice: Perspectives on issues affecting the secondary classroom in the 21st century (pp. 15-25). Lanham, MD: Rowan and Littlefield Education.

Peer-Reviewed Book Foreword

Ross McClain, P. (2013). "Foreword." In E. Sparapani (Ed.), Differentiated Instruction: Content Area Applications and Other Consideration for Teaching in Grades 5 – 12 in the Twenty-First Century, (pp. xi - xiv). Lanham, MD: University Press of America.

Peer-Reviewed Journal Articles

Sparapani, E., & Ross McClain, P. (January, 2012). "Getting to know a culturally diverse family." *Journal of Multiculturalism in Education*, Volume 6, Number 5, <http://www.multiculturaljournal.com>

Service: Professor Ross McClain specifies that her commitment to social justice and equity is reflected in her service work to the university. Her leadership role as the program director in the Education Specialist and Doctor of Education programs has been hugely impactful – from development, to report-writing, to supporting new faculty, and beginning the first doctoral graduates (including committee formation, dissertation development), student support and advising, etc. Her first year was subsumed by new program development and NCATE accreditation. She has also supported the department by serving on the Education Curriculum Committee, and now on the Awards and Scholarships Committee.

External Reviewers:

Reviewer (A): "I believe Ross McClain has found a niche that she is passionate about and that fits within the national standards for Educational Leadership. As I examine her scholarly works by title, I largely see classroom instruction (at the teacher level) and cultural diversity (at a more global level)."

Reviewer (B): "As a colleague in the areas of teacher leadership and cultural diversity, familiarizing myself with Dr. McClain's work is exciting. She brings a strong voice to these areas."

Reviewer (C): “I can say that some of her chapters have the potential to have positive impacts on educator practice because Dr. McClain does a good job translating theory into practice without overloading her writing with jargon.”

Reviewer (D): “She exhibits *quality scholarship in areas of basic and applied research and creative activity*. Her chapter about educating students to participate in a global society employs social identity theory as one way to reflect upon and deconstruct their roles as students and citizens locally and worldwide. Such work is beneficial to students as they begin to navigate a globalized society and it is central to the mission of most universities who seek to prepare students for the challenges of the future.”

Reviewer (E): “Dr. Ross McClain’s work is of high quality. She is blending education in the United States with notions of cultural diversity and global awareness into a firm research strand.”

Reviewer (F): “Dr. Ross McClain developed an interesting structure for the ‘P.U.L.S.E.’ publication. She leveraged this structure to advance a very coherent flow for the presentation and discussion of a difficult and challenging topic.”

Summary of Recommendation:

Professor McClain presents exemplary records in teaching, scholarship, and engaged service. I am pleased to recommend Pamela Ross McClain for promotion to associate professor of education, with tenure, Department of Education, School of Education and Human Services.

Recommended by:

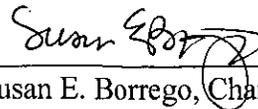


Robert W. Barnett, Dean
School of Education and Human Services

Recommendation endorsed by:



Douglas G. Knerr, Provost and
Vice Chancellor for Academic Affairs



Susan E. Borrego, Chancellor
University of Michigan-Flint

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